

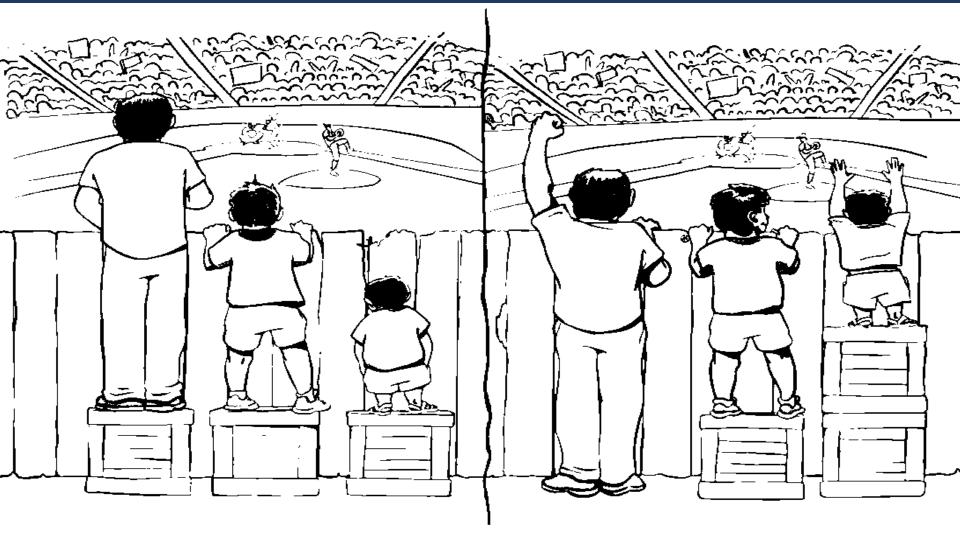


Gender Analysis in Strategic Planning

Best practices to utilize gender analysis to promote U.S. foreign policy priorities in strategy drafting.

EQUALITY

EQUITY



The state or condition that affords men and women of all gender identities equal enjoyment of human rights, socially valued goods, opportunities, and resources

Making provisions to ensure fairness

Sex is the classification of people as male, female, or intersex. At birth, infants are assigned a sex based on a combination of bodily characteristics including chromosomes, hormones, internal reproductive organs, and genitalia.

Gender is the socially constructed set of roles, rights, responsibilities, entitlements, and behaviors associated with being a woman or a man in societies.

Gender and U.S. Foreign Policy Goals

Closing the gender gap directly contributes to U.S. national security interests

Women's participation is a predictor of peace

Women moderate extremism

Women promote dialogue and build trust

Women bridge divides and mobilize coalitions

Women broaden societal participation Women experiencing lower rates of GBV is an indicator for stability

Women break the "conflict trap"

Gender and U.S. Foreign Policy Goals

Closing the gender gap increases U.S. prosperity

If 600 million more
women have
access to the
internet, annual
GDP will increase
by US\$13-US\$18
billion across 144
countries

Women with bank accounts are more likely to invest their income or start a new business

When women control their income, their families have improved access to health and education services

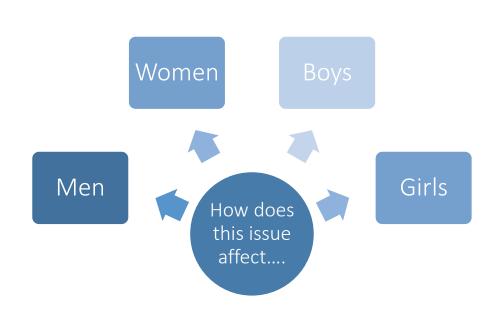
When women farmers own assets, their yields increase and their country's agricultural output grows

Corporations with more women in leadership show better financial performance Addressing violence against women and girls improves productivity for businesses

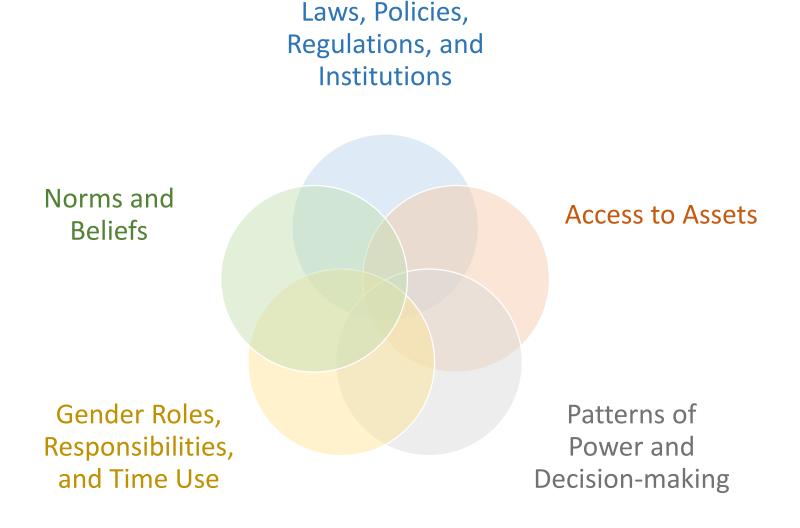
Using a Gender Lens

Using a **gender lens** when planning and making decisions means understanding our work can have different implications based on gender

Start using a gender lens by conducting a **gender analysis**, which organizes and interprets information about gender relations to better understand how to achieve diplomacy and development objectives



Domains of Gender Analysis



Activity: Consider Questions to Ask

What questions can we ask to apply a gender lens to the political sector?

Are men expected to run for office?

Gender Roles, Responsibilities, and Time Use

Can women vote?

Laws, Policies, Regulations, and Institutions

Can women get campaign funding?

Access to Assets

Are women perceived as less corrupt than men?

Norms and Beliefs

Are women able to make decisions once in office? Or do other elected officials or the party hold sway?

Patterns of Power and Decision-making

Gender Equality and Mission Objectives

Using a gender lens improves activities in support of Mission goals, and contributes to closing the global gender gap

- MO 1: Burma consolidates its democracy to become more inclusive, accountable and responsible to its people through good governance and protection of human rights
- MO 2: Burma makes meaningful progress toward peace and national reconciliation and begins to construct a shared national identity
- MO 3: Burma becomes a globally integrated market economy that supports inclusive, sustainable growth, improved health and higher quality of life for its people
- MO 4: Burma people and their government support close ties with the US and increased cooperation on regional and global issues

Gender Analysis Tool

Domain of Analysis	Relevant information and/or research to YOUR Post Strategic Objectives	Create Next Steps: 1) Policy 2) Programs 3) Public Diplomacy
Laws, Policies, Regulations, and Institutional Practices		
Practices		
Cultural Norms and Beliefs		
Gender Roles, Responsibilities and Time Use		
Access to and Control over Assets and Resources		
Patterns of Power and Decision-making		
What other factors should be considered?		
Examples include age, religion, race, ethnicity, education, marital status, care of children or elderly, class, sexual orientation,		
gender identity, geographic location, rural/urban residence, disability status, and nationality		

Post Strategic Priority:

Advancing Nuclear Non-Proliferation by promoting alternative energy in Country Z.

Domain of Analysis	Relevant information and/or research to		Create Next Steps:	
	YOUR Post Strategic Objectives	1)	Policy	
		2)	Programs	
		3)	Public Diplomacy	
		'		
Laws, Policies, Regulations, and	Institutional Practice- women not hired in leadership roles for	1)	Advocate for legal protections for women in the workplace	
Institutional Practices	most businesses, women who do enter energy business facing	2)	Provide legal drafting support to government	
mondani radioco	harassment, leading to women not involved in energy decision	3)	Embassy with community program on benefits of women in business	
	making, policy design, or laws/regulations		leadership	
Cultural Norms and Beliefs	Women's participation in economic sector and scientific research	1)	Create Post Gender Working group to craft an action plan on how	
Cultural Norms and Beliefs	not the norm	'	best to address gender issues in relation to Post Strategic Objectives	
Gender Roles, Responsibilities and	Women largely responsible for elder and childcare, which is	1)	Work with Z government on policies that support women's entrance	
The state of the s	serving as a bar to higher education	-/	to tertiary education	
Time Use		2)	Programs? Maybe scholarships- contact IVLP and USAID	
		3)	Design PAS campaign on benefits of women's education for whole	
			family/country	
	NACH AND	1)	Policy?	
Access to and Control over Assets and	Most owners of energy companies and researchers in energy field are men	1) 2)	Programs- scholarships for women scientists	
Resources	neid die men	3)	Speaker series on women in the alternative energy field	
		'	, , , , , , , , , , , , , , , , , , ,	
Patterns of Power and Decision-	Most energy decisions made by men-leaders in industry and government	1)	Advocate for women at the negotiation table	
making	government			
What other factors should be			Contact DRL team of experts on how to proceed here, incorporate	
considered?	Not sure on how to proceed with risk assessment for vulnerable		into Gender working group/Gender strategy for Post	
considered:	populations			

Activity: Practice Using a Gender Lens

```
[Insert ICS goal]
  [Insert ICS goal]
  [Insert ICS goal]
[Insert ICS goal]
```

Best Practices for Engaging Governments, the Public, Civil Society, and Colleagues on Gender Equality

- Make women's issues part of bilateral, regional, and multilateral diplomacy
- Engage with all ministries, and elevate the ministry charged with women's issues
- Avoid all-male meetings and panels
- Leverage the international/thematic calendar
- Report what's happening through front channel cables
- Start a gender working group
- Include gender perspectives in talking points, BCLs, background papers, schedules, high-level meetings

S/GWI Toolkits provide best practices for diplomatic engagement, public diplomacy, and programming, and are available at womenandgirls.state.gov